



Foreign Language Virtual Learning

# Spanish I

April 16, 2020



Lesson: [April 16, 2020]

## Objectives:

1. Students will demonstrate their understanding of weather and seasons.
2. Students will express their comprehension of Weather and Clothing.
3. Students will show their ability to use colors to describe clothing.
4. Students will continue to review their knowledge of -er and -ir verbs.

# SPANISH I

LESSONS FOR THURSDAY APRIL 16

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KEEP YOUR  
DISTANCE

# OBJECTIVES

1. STUDENTS WILL DEMONSTRATE THEIR UNDERSTANDING OF WEATHER AND SEASONS.
2. STUDENTS WILL EXPRESS THEIR COMPREHENSION OF WEATHER AND CLOTHING.
3. STUDENTS WILL SHOW THEIR ABILITY TO USE COLORS TO DESCRIBE CLOTHING.
4. STUDENTS WILL CONTINUE TO REVIEW THEIR KNOWLEDGE OF -ER AND -IR VERBS.

# WARM UP

VOCABULARIO DE TIEMPO: ¿QUÉ SIGNIFICA LAS PALABRAS? (WHAT DO THESE WORDS MEAN IN ENGLISH)

HACE CALOR

HACE FRÍO

HACE FRESCO

HACE MUCHO VIENTO

ESTÁ NUBLADO

ESTÁ LLOVIENDO

LLUEVE

ESTÁ DESPEJADO

ESTÁ NEVANDO

NIEVA

HACE BUEN TIEMPO

HACE MAL TIEMPO

CAN YOU ANSWER THE QUESTION BELOW? ...WHAT IS THE WEATHER LIKE TODAY?

NOW PRACTICE ANSWERING USING THE VOCABULARY ABOVE! ¡PRACTICA!

¿QUÉ TIEMPO HACE HOY?

# LEARNING ACTIVITY

LEE Y RESPONDE: YOU ARE GOING TO READ A LIST OF DIFFERENT ARTICLES OF CLOTHING. IF YOU WEAR THE CLOTHING WHEN IT IS HOT, GIVE A THUMBS UP. IF NOT, GIVE A THUMBS DOWN.

1. EL ABRIGO
2. LOS PANTALONES CORTOS
3. LA BUFANDA
4. LA CAMISETA
5. LAS SANDALIAS
6. LOS GUANTES
7. EL TRAJE DE BAÑO
8. LAS GAFAS DE SOL

DO YOU KNOW YOUR COLORS IN SPANISH? [GO TO THIS LINK](#) AND LISTEN TO NATIVE SPEAKERS USE COLORS IN A BASIC CONVERSATION. COLORS YOU WILL HEAR:

BLANCO/A      AMARILLO/A      ROSA      MORADO/A      AZUL      ROJO/A      NARANJA

SOME NATIVE SPEAKERS USE NARANJA FOR ORANGE AND OTHERS USE ANARANJADO/A. [VIDEO WITH ALL COLORS.](#)

# PRACTICA

Which season do you associate with each of the weather conditions? You will use some seasons more than once and may use more than two seasons for each weather condition.

1. Hace viento.
2. Nieva.
3. Hace mucho calor.
4. Está despejado.
5. Hace fresco.
6. Llueve.
7. Hace mucho sol.
8. Hace mucho frío.
9. Está nublado.

# ESTACIONES (SEASONS)

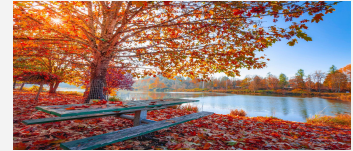
a. Primavera



b. Verano



c. Otoño



d. Invierno



# PRACTICA CON COLORES

Everyone's clothes have become mixed up in the gym's lost and found box. Create questions in Spanish to find out which articles belong to whom. Use the drawing below. Then answer the question using the Spanish vocabulary in the word bank.



amarillo gris  
la falda  
los guantes

blanca  
la bufanda  
las botas

naranja  
el suéter

**Modelo:**

**Pregunta:** ¿De quién es el suéter amarillo?

**Respuesta:** El suéter es de Irma.

**Now your turn. Use the modelo as your template to find out who the gloves belong to.**

**¿De quien es \_\_\_\_\_ \_\_\_\_\_ ?**

**Hint the color goes in the last line.**

**\_\_\_\_\_ son de \_\_\_\_\_.**

**The name of the person who owns the gloves go in the las name. (Son is used because gloves is plural. Now do the next three.**



REPASO

LOS VERBOS DE -ER Y IR

***Go to the Quia Link to practice your -er and -ir knowledge. Have fun learning Spanish.***

***Quia Java Games: Flashcards,  
Matching and Concentration***

# REFLECTION

- 1. Name one thing you learned today?**
- 2. What do you still need to practice?**
- 3. Did you notice there are more than word for some colors? Like violeta and morado both mean purple. Just like in English; violet, lavender, lilac and purple.**



¡HASTA MAÑANA!